

ASEAN Social and Sustainability Science for SDGs :

Presentation 1

Surichai Wun'Gaeo

Center for Peace and Conflict Studies, Chulalongkorn University

March 6, 2017

Pathumwan Princess Hotel

“ SOCIAL AND SUSTAINABILITY SCIENCES IN THE ASEAN COMMUNITY:

A Regional Research Symposium and Academic Policy Dialogue”

19-21 August 2015, Chulalongkorn University

- Participants : 124
- ASEAN and others : 22 คน (9 +4 countries) : *Philippines ,Brunei, Vietnam, Indonesia, Laos, Singapore, Myanmar, Malaysia, Thailand, Hongkong, Japan, Uruguay, Spain*
- Thailand universities 75
จุฬาลงกรณ์มหาวิทยาลัย, มหาวิทยาลัยธรรมศาสตร์,มหาวิทยาลัยมหิดล มหาวิทยาลัยเชียงใหม่, มหาวิทยาลัยขอนแก่น, มหาวิทยาลัยสงขลานครินทร์,มหาวิทยาลัยสุโขทัยธรรมมาธิราช, มหาวิทยาลัยราชภัฏสวนดุสิต, มหาวิทยาลัยราชภัฏบ้านสมเด็จเจ้าพระยา, มหาวิทยาลัยราชภัฏจันทรเกษม, มหาวิทยาลัยเทคโนโลยีราชมงคลกรุงเทพ,มหาวิทยาลัยมหาจุฬาลงกรณ์ราชวิทยาลัย
- civil society organizations and business : 27
- *NRCT, TRF, UNESCO, SEAMEO, AUN, Just – Net.*

Global Imbalances, *The Asia Century* and Perception Gaps

- Growth dynamics and Increased Inequalities
- Accelerated Competition and Human Insecurities, i.e. FTAs, EPAs, TPPs, extractivism, etc.
- World of Winners and Losers, violence, and of diminishing confidence in humanity
- Paradoxes of growth and insecurities, etc.
- Back to the BASICS, Back to the Future
- What Values? : Human and Planetary Solidarity
- Scales of thinking and feelings (LEARNING)



Could **Global Development Agenda 2030** shape the future?

- **Drivers and challenges**

- 1) Globalization, *Deglobalization*, Globalizations
- 2) Policies and societal values
- 3) Insecurities and Diversity of livelihoods, Public behavior
- 4) Social Sciences in the Age of **Anthropocene**:
learning our way out of unsustainability
- 5) As **LEARNING** and **RE-BALANCING**

Contextualizing SDG-X : What Challenges for Whom?

Public Opinion : fragmenting or integrating?

No Community *without* Human Solidarity:

- Possibility of multiple identities and publics
- Solidarity with affected people is empowering

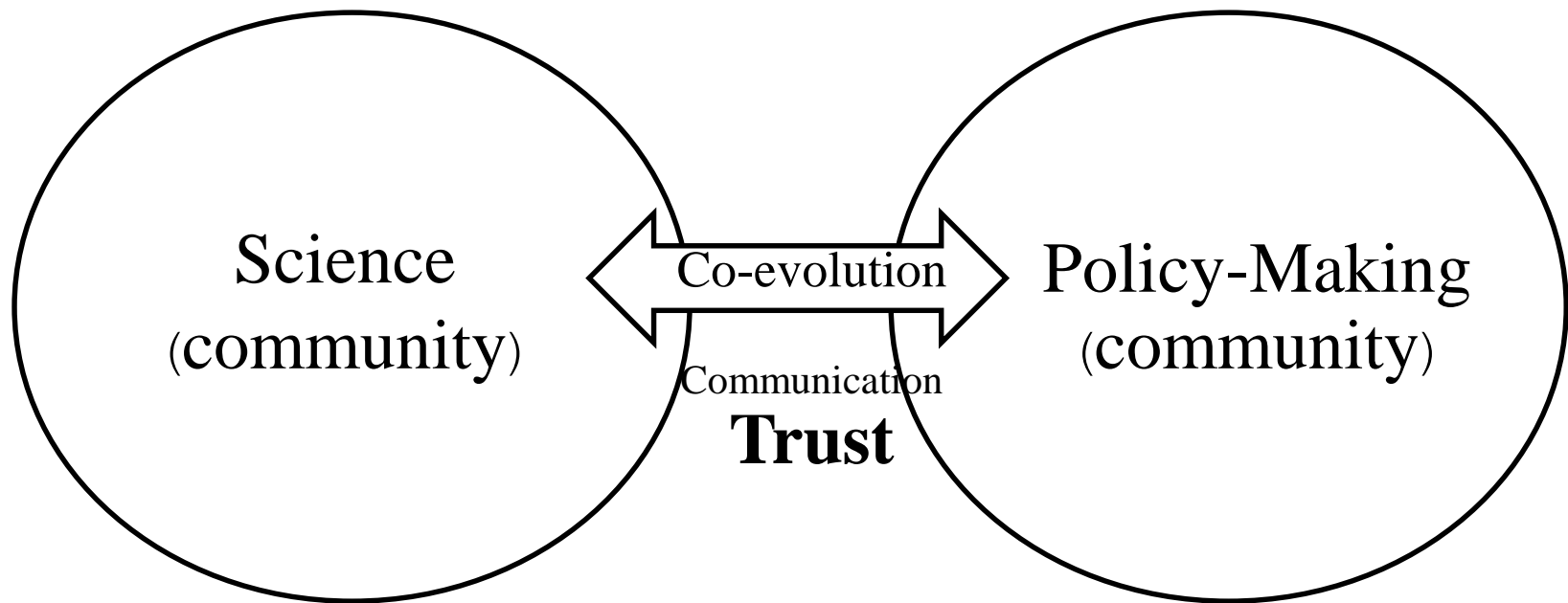
Critical and Creative Engagements with perspective

- Engaging with the social field
- New Regional Public Knowledge

New Platforms: Co-production of knowledge and policy learning

Need for Knowledge Brokers and Policy Dialogue promoters (within and crossborders)

Science *(Knowledge) and policy Making



Knowledge / Communities / Methodologies

*Post-Normal Science, **Futures** 31:7 (1999)

Knowledge Issues Confronting Sustainability Challenges

1. Specializations and Disciplinary Development
2. Fragmentations and Social Incapacities
3. Need for multidisciplinary and interdisciplinarity and transdisciplinarity
4. Need for Holistic understanding
 - critical and reflexive, and creative
5. Transformative potentials of SHS (social and human sciences)
 - beyond the GDP traps

Source : UNESCO and ISSC, World Social Science Report 2010, 2013, 2016

UN Decade Education for Sustainable Development (2005-2014)

An Education for Sustainable Development Lens

- **Integrative** – not only the ecological and the local, not only the human world
- **Critical**- questioning continuous economic growth and consumerism and associated lifestyles
- **Transformative** – exploration of alternative lifestyles (e.g. ‘voluntary simplicity’), values and systems that break from existing ones that are inherently unsustainable

arjen.wals@wur.nl

Some key finding DESD review

Meaning matters

- Contextual differences, lead to different interpretations of ESD
- Relationship ESD and other 'education' needs to be articulated
- Public awareness of ESD appears low

arjen.wals@wur.nl

Post-normalism

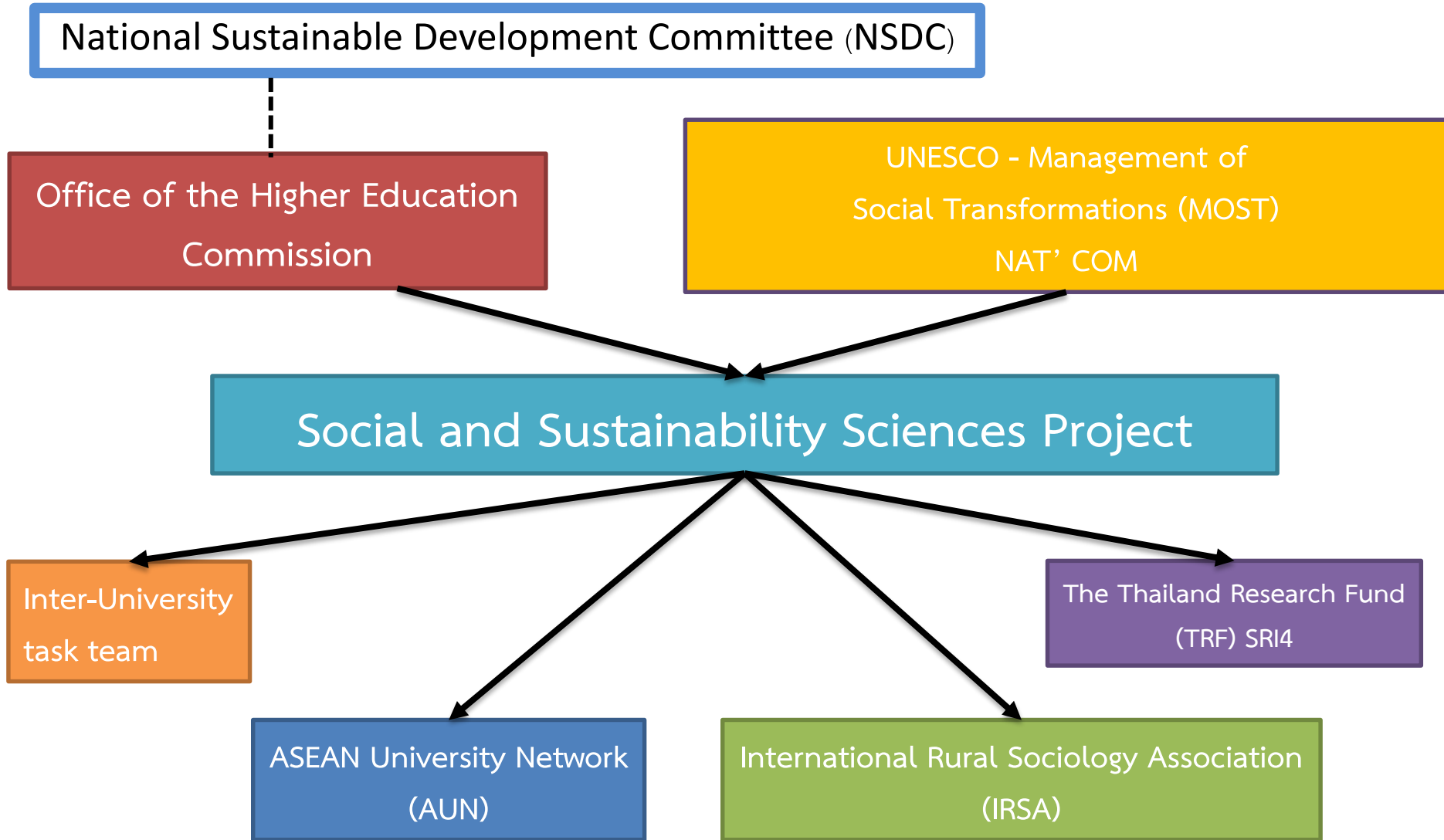
- Complexity
- Uncertainty and indeterminacy
- Contestation and controversy-extinction of 'truth'
- Shallowness and hyper-connectivity-erosion of meaning
- Emergence-reflexivity

Globalization and ASEAN : 3 stage of learning ?

1. a linear progress of economic integration
2. integrates human rights and security, and justice
3. includes dealing with consequences of regional policies, and become proactive with cross-regional learning
 - Culture beyond nations
 - Globalization demands Governance beyond governments

Collaborative learning: A Promise of ASEAN

1. North – South and South - South: the relevance of SSS as bridges
2. Opportunities and Challenges
 - a) Beyond the national: subnational, subregional, regional and inter-regional
 - b) Entry points: downstream and upstream
 - c) Future oriented: regional integration and intellectual engagements
 - d) Capacity building: individual, institutional and inter-regional
 - e) New Global – Local Research agenda



Multidisciplinary Research
Workshop on ASEAN Way Forward for SDGs
and COP21 thru Social And Sustainability Sciences
March 6-7, 2017

- 1. Sustainability Challenges in ASEAN region (and Global Context) : trend, issues, and problems**
 - a. health and risk management
 - b. urbanization and migration
 - c. energy and transformative change
 - d. agri-food system, rural sustainability and green consumption
- 2. Knowledge and Methodological Challenges Social and Sustainability science and framework : implementation, and best practices to support the achievement of SDGs**
- 3. Partnership Synergy (government, community, private sector, and higher education/research institutions)**

Objectives and Outputs etc. for The Project

1. Organize an ASEAN Symposium/ Conference
2. Establishment of an ASEAN Scholars Network on Social and Sustainability Sciences to facilitate Knowledge exchange, cross-disciplinary learning and collaborative policy-relevant research
3. Research activities
4. Research – Policy Interface Forums
5. Publication of ASEAN State of Social and Sustainability Sciences Report